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State Normal School Journal

VOLUME II.

CHENEY, WASHINGTON, THURSDAY, MARCH 14, 1918

NUMBER 21

THE NORMAL'S PLEDGE TO THE Y. M. C. A.

While the Cheney State Normal school raised more than twice its apportionment for the Y. M. C. A. friendship fund, still I think we should feel that a stain rests upon its honor so long as there is one dollar of the pledge unredeemed.

The school pledged \$2180; \$1960 have been paid in, leaving a deficit of \$220. Assuming that the average unredeemed pledge is somewhere near \$4 or \$5, this seems that there are between 40 and 50 or perhaps 60, students who have not yet learned the first rudiments of character, viz.: dependability and respect for one's word.

Some claim that they were carried away by that wonderful address of Mr. Knepper and pledged more than they could give. This is absolutely no excuse. The members of every group were warned by their advisers to consider what they were doing and not to make a pledge that they could not redeem. It seems to me that the only legitimate excuse for a failure to keep one's sacred word would be such a conspiracy of circumstances as would render it impossible to keep it. The impossibility of fulfilling an obligation removes the odium of failure. If a thing can't be done, it can't be done and there is no help for it. But is it impossible? What is the meaning of the word impossible? Some think it is synonymous with inconvenient, or distasteful, or difficult. It is inconceivable that untoward circumstances have overtaken so many.

The pledge was made in public—it was broken in secret. There would be few pledges broken in public.

I have proof positive of one girl who reduced the amount of her pledge because of alleged inability to pay the full amount, and that same week-end went into Spokane, entertained a friend at Davenport's at luncheon, and bought a new hat.

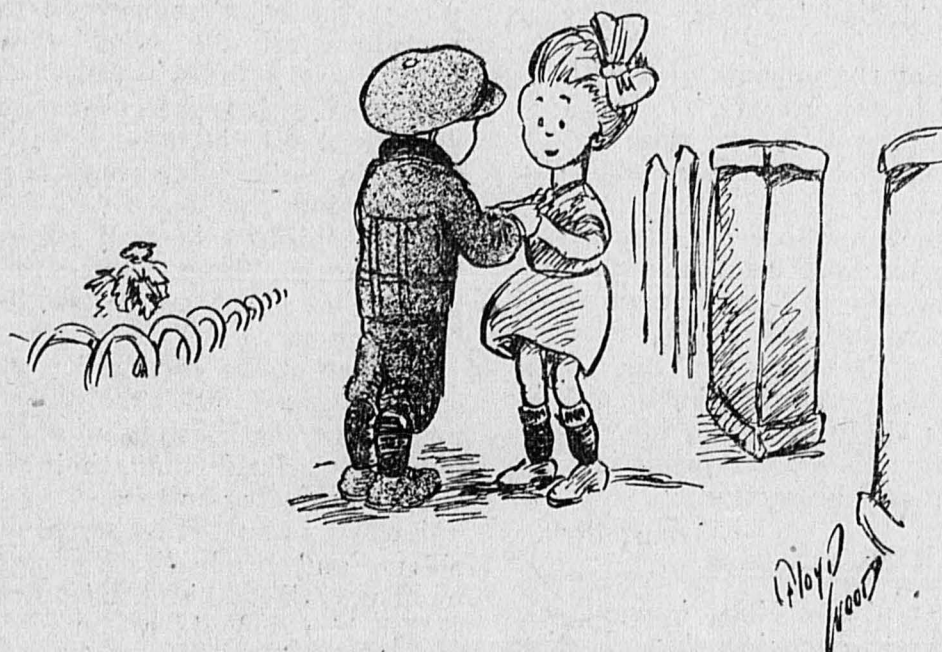
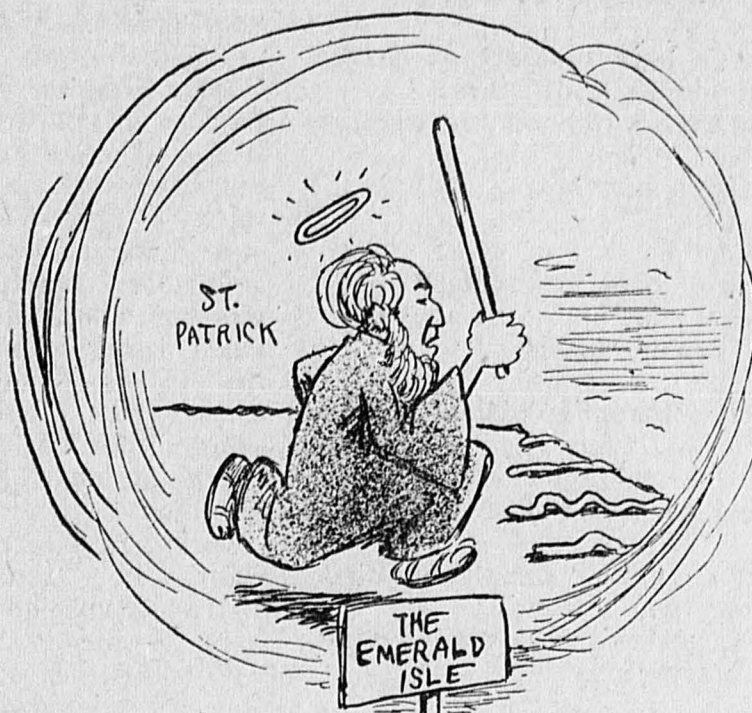
That girl's sense of honor is of such a primitive type that her pledged word means nothing to her; she breaks it without a qualm in order that she may entertain a friend and display a new hat!

There are some of us doing without hats, and without other things that we thought necessary, but find we can dispense with them during these strenuous times. I have heard of many who are making very great sacrifices in order to do their bit, and I think there are enough students with a developed sense of honor to bring the rest into line if they make a concerted effort to that end. Those who will not do the right thing of their own accord, should be made to feel the weight of an enlightened public opinion. No one can complacently say, "I am not my brother's keeper," for we are, and while individually we may count for very little, we must remember "that the wolf is the strength of the pack, and the pack is the strength of the wolf."

The secretaries of the various groups should form a committee to see that those pledges are redeemed, or that good and sufficient reason is given for not doing so. In case any one can prove to the satisfaction of a committee of three chosen from faculty and students, that he or she is unable to meet the obligation, I'll undertake to pay it myself or see that it is paid.

If any of you who left school without making your payment, read this I beg of you to write out a check and mail it at once.

I purposely left a good thing for the last. Group 22 pledged \$35 and paid in \$42. No cowards or slackers there.—Anna Quigley.



St. Patrick's Day in the Morning

ASSEMBLY NOTES.

On Monday, March 4, Mr. Cooper gave a talk on the Danish West Indies, which are now called the Virgin islands. When Columbus discovered them, he began to name each island, but seeing that there were so many, he decided to call them the Virgin islands. These islands are of very little commercial value to us, but are the key to South America. St. Thomas, the main point, will some day be a great naval port. The three largest and most important islands are St. John, St. Thomas, and St. Croix. The Virgin islands cost us \$279 per acre.

At the women's assembly, Tuesday, Miss Johnston gave us a talk on modesty. What she said was very interesting and did much good to most of the girls.

Wednesday, we enjoyed listening to Mrs. Fertsch read Burns' poems in Scottish dialect. She read "To a Mountain Daisy," "To a Mouse," "To a Louse," and "Highland Mary."

The senior A's proved that they were a lively bunch by dancing and singing in some of the most fashionable costumes ever seen in Cheney. After this, Mr. Showalter talked to us.

President Showalter, who has just returned from an extended tour in the East, had many interesting things to tell us. Most of his talk dealt with the conditions in the soldiers' camps. The soldiers are very happy but very serious. There are certain rules to be abided by, and the soldiers must live up to them, or must take extra duties, or a term in the guardhouse. Mr. Showalter had some wonderful experiences and sensations, looking into the barrels of guns.

"In the east," Mr. Showalter says, "there is a greater seriousness

toward the war than in the west. We have not fully awakened to the realization of this terrible war. The people in the east say it will be a long, long war, while in the west the attitude is 'a little while longer.' Let us hope it will soon end."

On Friday, we had our regular chapel exercises, singing hymns and listening to a chapter from the Bible, read by President Showalter. Mr. Philips then sang a solo, which we appreciated very much.

MEN'S ASSEMBLY

Tuesday morning, March 5, Mr. Hungate gave a very interesting talk. He told of the many diseases that are commonly found in the armies. The trench fever is a new disease which he mentioned. The best methods of caring for the wounded were carefully and fully explained.

Hear Ye! Hear Ye! Hear Ye!

The Junior class hereby invite Seniors, Faculty and all the school to a St. Patrick's Day party, Friday, March 15. Meet in the auditorium at 7:30 where a short program, consisting of a little Irish play and some musical numbers, will be given. After the program we will go to the gymnasium for folk dancing and light refreshments.

SOME PLEASANT OCCUPATIONS

Breaking saw horses.
Trying to thread a victrola needle.
Milking milkweeds.
Trying to buy dried apples at a dry goods store.
Feeding the "goose" berries.
Eating the dates of a calendar.
Trying to find strawberries in a strawstack.
Picking cinnamon off a cinnamon bear.

HISTORY OF THE SERVICE FLAG

In the churches, banks, factories, and many private homes are to be found these flags with their borders of red, their fields of white, and their stars to indicate the number of those who have gone into the military or naval service of the government. And not only are they to be found in Fairmont, but in all the state, and all the United States.

"Recent newspaper reports have been circulated through the country, and have caused no little discussion as to the exact status of the flag which means so much to so many thousand American homes.

The records of the patent office show that these reports were founded on fact, for on November 6, 1917, de R. L. Queisser of Cleveland, Ohio, for a "flag with a red border, a white center field, and two blue stars in the field." Mr. Queisser was captain of the machine gun company of the Fifth Ohio Infantry during its recent service on the border. He retired from the service just before his regiment was mustered out of the federal service because of an injury in an accident.

When war was declared he had two sons in the guard, and he wanted to evolve some design or symbol by which it might be known that they were away in their country's service, and which would be to their mother a visible sign of the sacrifice her sons were making. With this in mind he designed, with the advice of some of his military friends, the flag which he recently patented. He then suggested the use and distribution of the flag to the council of the city of East Cleveland, of which he is vice president. And the council passed an ordinance adopting it, which provided that one flag should be presented to the family of every soldier and sailor entering the service. The example of East Cleveland was later followed by the city of Cleveland, and by the state of Ohio.

Later he got the design patented, the royalty fixed at a low figure, and an agreement made that half of all the net profits should be set aside for the benefit of the Red Cross. Mr. Queisser states that the campaign which resulted in introducing the flag into common use cost him nearly two thousand dollars.

Besides the benefit to the Red Cross, the possibility of personal profit, Mr. Queisser states that he was led to take out a patent in order that distribution and quality of the flag might be controlled and that irresponsible flag-making companies might make undue profit from the sale of a flag for which there was destined to be such tremendous demand."

TRAINING SCHOOL PROGRAM

Every Friday afternoon, in the auditorium at three o'clock the different grades at the Training school give a short program consisting of the work which they have done in their own rooms with an additional special number or two. Friday, March the eighth, the second and third gave the following:

Solo, "His Lullaby" Miss Staff
Recitation Velma Hartley
A Poem Helen Craig
Recitation, "The Gingham Dog
and the Calico Cat"
..... Pauline Monroe
An Indian Dance.....
..... Second Grade Boys.
Piano Solo..... Miss Shell.
Song Third Grade

Taking butter from a butterfly.
Buying a can of striped barber poles.

State Normal School Journal

CHENEY WASHINGTON

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THURSDAY, MARCH 14, 1918

We all have duties of one sort or another; some, disagreeable; some, otherwise. Right now the call of duty is strong. There are so many things we feel we should do, we are apt to forget the really essential things. The majority of us are here to become teachers and it is our duty to become really efficient teachers. Therefore, let us throw our whole souls into our preparations and become as efficient as it is possible for us to be. We owe that, not only to ourselves, but to our country. It is just as patriotic to be a teacher, provided you are the right sort of teacher, as to be a soldier. Is not the teacher who gives her life to the planting of ideals in the lives of the people as fine and noble as the soldier who gives his life for the upholding of these same ideals? Let us think of this and resolve to become the sort of teacher who renders a true service to her country thru the efficient performance of her duty.

TEN COMMANDMENTS

This is Cheney Normal, highest of all high. Thou shalt enter its doors by eight fifteen of the clock and leave its halls when thou hast brought satisfaction to thy teachers therein. Thou shalt not irritate nor provoke thy teachers.

Thou shalt pay homage and honor the names on the appointment committee and then thou wilt be rewarded with a good position.

Remember to sing cheerfully and paint diligently thru two semesters if necessary.

Honor the feelings of thy elders. Bring not thy gum and other eatables to school; remember that the jaws of human kind are more presentable in repose.

Thou shalt not covet thy neighbor's beau nor pine away because of the lack of one.

Thou shalt not kill nor disfigure any of thy neighbors either by accident or otherwise.

Thou shalt not linger in hallways or on thy way to and from classes.

Honor thy teachers; forget not to be prepared.

Remember to be dignified and proper, so that thy days may be long in the teaching profession.

"Honey" Draws the Line.

I've beamed when you hollered, "Oh, Girlie!"

I've hopped when you bellowed "Oh, say!"

I've fallen for "Dearie" and "Missus,"

And everything else till today But there's one thing that's got to be different

From now till the Great War is done—

Unless you're prepared for a riot, You've got to quit calling me

"Hun!"

—Boston Transcript.

THE LIGHT OF STARS

The night is come, but not too soon;
And sinking silently,
All silently, the little moon
Drops down behind the sky.

There is no light in earth or heaven,
But the cold light of stars;
And the first watch of the night is given
To the red planet Mars.

Is it the tender star of love?
The slave of love and dreams?
O no! from that blue tent above,
A hero's armor gleams.

And earnest thoughts within me rise,
When I behold afar,
Suspended in the evening skies,
The shield of that red star.

O star of strength! I see thee stand
And smile upon my pain;
Thou beckonest with thy mailed hand,
And I am strong again.

Within my breast there is no light,
But the cold light of stars;
I give the first watch of the night
To the red planet Mars.

The star of the unconquered will,
He rises in my breast,
Serene and resolute, and still,
And calm, and self-possessed.

And thou, too, whosoe'er thou art,
That redest this brief psalm,
As one by one thy hopes depart,
Be resolute and calm.

O fear not in a world like this,
And thou shalt know ere long,
Know how sublime a thing it is
To suffer and be strong.

—Longfellow.

The red planet Mars is now seen flaming in the evening sky. It rises between six and seven, and by the time the daylight has entirely faded, it has risen far enough above the dust and haze of the lower atmosphere to be seen shining with a clear, steady light. It keeps not only the first watch, but watches all thru the night. The first watch it divides with Jupiter, which is in Taurus, exactly midway between the Pleiades and the Hyades, and is well past the meridian by dark.

Venus has left the evening sky and is now morning star, rising in the east about four o'clock a. m.

—Anna Quigley.

WHAT RELATION AM I TO MYSELF?

Years ago I married a woman who had a grownup daughter. My father visited us often, fell in love with my stepdaughter, and married her. Thus he became my son-in-law and my stepdaughter became my mother because she was my father's wife. A few years after a son was born to me, who of course, was my father's brother-in-law and my uncle, for he was my stepmother's brother. A son was also born to my father. He was, of course, my brother and also my grandchild, for he was the son of my daughter. Accordingly my wife was my mother. I was my wife's husband and grandchild at one and the same time, and as the husband of a person's grandmother is his grandfather, I became my own grandfather.—Ex.

Recipe for making a bluff:

One unlearned lesson;
One unprepared pupil;
One confidential facial expression;
One dozen big words;
Six oratorical gestures;
Six miscellaneous replies which will make the teacher forget the question.
Mix all ingredients with hot air.
Mix quickly. Do not allow to cool.—Ex.

HALF HOURS WITH AUTHORS

The Brown Mouse.

One of the books that I enjoyed very much is "The Brown Mouse."

The book was written by Herbert Quick. The story deals with present day social conditions in rural districts. The author's method of bringing these social conditions before the reader is splendid.

A young man, Jim Irwin, was very ambitious. He wanted to do things, was too poor. He was qualified to teach rural schools, but because of the low wages could not support his mother and himself on a teacher's salary. For this reason he was working as a laborer, in the fields of a neighbor.

Owing to a complication of circumstances, he was elected teacher of the district school, and accepted the position. He did not teach directly out of text books, but according to his own plan. His idea was that children should be taught practical things; things that they could use in real life, in their after-school days. The people of the community were farmers; therefore all the school work was planned on a farmer basis. Writing, arithmetic, language, grammar lessons, and all the others were based on grain, milk, cattle, horses, poultry, soil, sewing, etc.

The children learned rapidly and were happy. They carried their new ideas home and there helped to transform things.

In general the community was conservative, and did not like the new method of teaching, because the people were afraid that their children were not getting culture.

Irwin was lauded by prominent outsiders, and gradually his own community realized his great worth, and helped him to build up an ideal rural school.

The story seems a little overdrawn. Some of the changes appear impossible, but it brings very forcibly before the mind the changes that must be made in rural education, and which after all are the very things that educators are striving for. The social conditions are the same that we as teachers will have to meet, and in order to meet them we will probably, in the course of time, follow the same road as Irwin.

ALMA BARRON.

DON'T WORRY

You have two alternatives: Either you are mobilized or you are not. If not, you have nothing to worry about.

If you are, you have two alternatives: Either you are in camp or at the front. If you are in camp, you have nothing to worry about.

If you are at the front, you have two alternatives: Either you are in reserve or you are on the fighting line. If in reserve you have nothing to worry about.

If you are on the fighting line you have two alternatives. Either you scrap or you don't. If you don't you have nothing to worry about.

If you scrap you have two alternatives. Either you get hurt or you don't. If you don't you have nothing to worry about.

If you get hurt you have two alternatives: Either you get slightly hurt or you get badly hurt. If only slightly hurt you have nothing to worry about.

If you get badly hurt you have two alternatives: Either you recover or you don't. If you recover you have nothing to worry about.

If you don't you have done with worry.—Outdoor Life.

A minister entered and placed his tall silk hat on the chair. A few moments later, in his excitement, turned round and sat on it. He picked it up and said: "Friends, this used to be silk, but now it is satin (sat on)."

NEW TABLE MANNERS

Are you familiar with the latest rulings in war etiquette? and especially the new table manners? Here are a few excerpts from the emergency edition and remember for every rule "there's a reason."

Economy luncheons are now in vogue. Bread is served on a bread-board and cut as wanted. Everything is passed, and it is correct for each guest to take only what she is sure she wants, and to eat all she has contracted for. The cleaner the plate, the better the manners!

At dinner, bread is dispensed with entirely. Likewise butter. It is quite correct to tip up your soup-plate to be sure of the last drop. "Waste not, want not."

The meat is carved at table that the guests may be served a second time rather than waste too large a first portion.

When the new war dishes are passed, sample them. Be willing to try everything once. You may like them. But if you are offered food that you are sure you cannot eat, it is quite au fait to refuse it point blank. Your hostess will understand that it is merely the new war-table manners. No waste is the order of the day.

It is no longer boorish to wipe up your gravy with a piece of bread and thus conserve butter. "Everybody's doing it."

If unable to accept a dinner invitation, you should send your regrets before your hostess has done her marketing. For these are days of close buying of food stuffs.

At reception, luncheon, or tea it is not longer good form to toy with one's food and then send it back to be thrown out. For this reason it is becoming more and more popular to serve refreshments, whenever possible in buffet style. The guest is then put upon his honor not to take more than he wants.

At hotel or restaurant it is perfectly consistent with the order of make your bread "just come out even."

Don't waste sugar. If two lumps of sugar have been put at the side of your coffee cup and you do not use sugar in your coffee at all, better return them to your hostess.

Some years ago a wedding took place at a summer resort on the New England coast. A thrifty New England housewife who was describing the splendor of that repast said: "And what do you think?—Why, the next morning they carried out two whole barrels of garbage!"

Today waste is both unpatriotic and unmannerly.—From the March Pricilla.

THIRTY YEARS AGO—

Nobody studied agriculture. No one ever heard of a "tin Liz-zie."

People did not Hooverize. Advertisements did not tell the truth.

Ladies wore bustles. Boys parted their hair in the middle.

They didn't know "there were three classes of fools."

Farmers did not use silos. Women did not vote.

You did not have "movies."

No one ever dreamed of "Kaiser Culture."

Teachers only imparted knowledge(?)

You stuck a tube in your ear to listen to a graphophone—and paid ten cents.

People did not sleep with their windows open.

No one ever heard of a "balanced ration."

Very few people had to fill out questionnaires.

No one ever saw a "pay as you enter" car.

Society

Miss Johnston wishes to extend to the young women of the Normal a cordial invitation to call on her "At Home day," Wednesdays, from 3:30 p. m. to 6 p. m.

Mr. and Mrs. Hungate and Mr. Whitford entertained group 11 at a dinner at the formers' home. A very warlike dinner was served. The menu was as follows:

Transports with life savers.
Shrapnel.
Dug-outs Hand Grenades in Cream
Hoover Submarines.
Barbed Wire Entanglements.
Trinitroleniae.
Aeroplanes. Torpedoes
Liquid Fire.

Mildred Drummond and Mary Sawyer entertained at their rooms, Friday evening. The occasion was an "athletic meet," and the guests came appropriately attired in their "gym" suits. After a very enjoyable hour, spent in "twenty-yard dashes," "hurdling," and "shotputs," refreshments were served. Those present were Esmer Cavanaugh, Enid Davies, Margaret Barker, Eileen Moulton, Genevieve Warner, Georgia Moore, Leona Christopher, Emma Faerber, and Frieda Faerber.

MONROE HALL NOTES

Miss Frances Simas Entertains in Honor of Her Cousin.

The candy kitchen of Monroe Hall was the scene of a merry gathering of Hall girls Saturday evening when Frances Simas entertained in honor of her cousin, Mamie Simas of Spokane. The evening was spent in music, chatting and the spreading of a delicious "feed." The guests were the Misses Millgard, Newton, Anno, Byers, Barstad and West.

Spokane visitors last week end were Georgia Moore, Margaret Barker, Esmer Cavanaugh, Dana Waynick, Louise Bickford, Mary Bolster, Pauline Packard, and Muriel Wells.

Madeline Hallet visited with home folk at Medical Lake.

Jennie West spent the week end at Rosalia, with friends and relatives. Miss Elyea spent Saturday in Spokane.

Wilma Weinady, Anna Harbour and Trinna King went to Spothursday to take the teachers' examination there.

Patsy Klemgard spent the week end at her home in Pullman.

Miss Gray of Spokane spent Saturday and Sunday with Mada Schlatter.

Mildred McHenry of Otis Orchards visited at the Hall Monday.

Zelda Sawyer visited with her father in Spokane over Saturday and Sunday.

Emma Robertson went home to Lamont for Saturday.

"The Reardan crowd" has been quite scattered during the week end. Bertha Wagner visited in Hillyard; Georgia Anderson went to Medical Lake to visit; Lucy Bridge went to Spokane with Eva Deuber; and Marjorie Riffe visited home folk at Reardan.

Bertha Wagner celebrated her birthday last Wednesday and generously distributed her birthday cake among the girls in her corridor.

"BRAWNER BUNCH"

Faye Trimble and Berniece Folsom entertained the B. B.'s. at a Kensington tea Friday afternoon during their quarantine.

Josephine Rhodes entertained the B. B.'s with a spread, Saturday afternoon.

SENIOR A

Group 7 was entertained by their big brother and sister, Mr. Craig and Miss Barton, last Wednesday evening at a dinner in the domestic science rooms of the Normal.

Miss Jennie West spent the week-end at her home in Rosalia.

Miss Mary Love entertained at tea Saturday afternoon at her home. Those present were Harriet Pettyjohn, Muriel Turk, Pearl Graves, Viletta Granger, Artie Lyn Richards, Pauline Packard, and Philista Foisy.

They say that the Seniors they ain't got no style,
They ain't got no style,
They ain't got no style,
They say that the Seniors they ain't got no style,
They've style all the while,
All the while!

Doe says that our English it is not just right,
It is not just right,
It is not just right,
Doe says that our English it is not just right,
It's right all the while,
All the while!

We soar like the airmen way up in the sky,
Way up in the sky,
Way up in the sky,
We soar like the airmen way up in the sky,
We'll land on a job
By and by!

We know that this Normal won't be run just right,
Won't be run just right,
Won't be run just right,
We know that this Normal won't be run just right,
When we're out of sight,
Out of sight.

Then who will be forced to say
"Mark time, mark!"
To say "Mark time, mark!"
To say "Forward, march!"
Now don't you agree that the Seniors are right?
They're right all the while,
All the while!

SENIOR "B" NOTES

The Senior "B's" have gotten "over the top." All have paid their "Y" pledges. Have you? And you?

We're so happy,
We're so happy,
Don't you envy us?

We're not namby-pamby,
We're not shilly-shally.
We paid wi' out a fuss.

We're not bally lucky,
We're just plain plucky,
We all hate a slackerish cuss!

So we've paid our fee,
For our Y. M. C.,
Why don't you rival us?
—Gladys Fulkerson.

JUNIOR NOTES

Lelah Hughes spent the week-end at her home in Spokane. While there she attended a party and a reunion of several former students of Garfield high school.

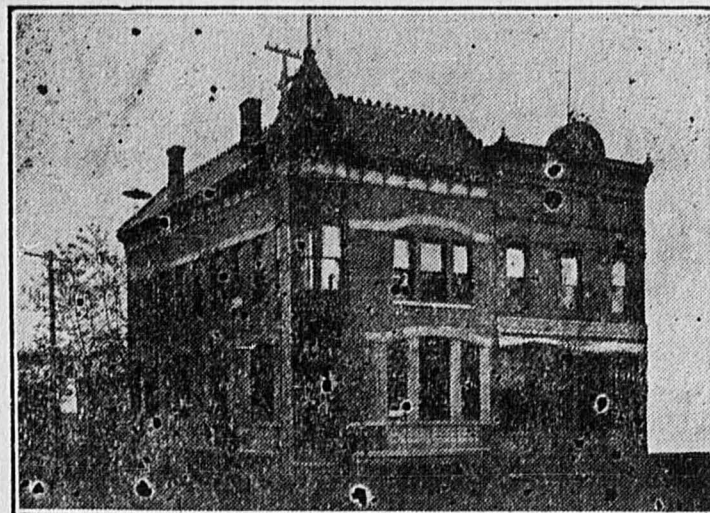
Miss Maggie Haire was in Cheney Thursday afternoon. She had just come in from Montana, where she has been teaching, twenty miles from town. Miss Haire took the state examination at Spokane. She says she thinks she might be able to tell us some interesting experiences concerning rural sociology questions.

Miss Anna Weitman spent the week-end at her home in Thornton. She couldn't wait for the Easter vacation.

The Juniors are waking up with the birds of spring, and, like some of

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them, will chant their songs of gladness and dance with glee for the rest of the school next Friday evening. Come, and be happy.

Many of the Juniors are absent from school because of measles.

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MANUAL ARTS DEPARTMENT

Origin and Historical Development of the Chisel.

The term chisel is derived from the Latin word "seco" (I cut). The chisel may safely be supposed to have been practically the first tool used by primitive man. It is the forerunner of the plane, gouge, turning tools, and various metal-working tools. In various museums of the world, there may be seen many existing examples of implements, belonging to the early stone age, which were used for chiseling and like purposes. They are necessarily of a very simple and crude character, being only roughly shaped pieces of pebble.

The later stone age marks the very considerable advance in tool production; methods of hafting were introduced, and the process of grinding and polishing the stone blades led way to the adoption of materials other than flint and quartzite. The first metal chisel was made of bronze. Time has developed it to its present efficiency.

—O. E. J.

Mr. Miller and Mr. Johnson are going into the chicken business. Mr. Miller nearly lost his temper over a hen's nest and Mr. Johnson has a very famous hen's nest ready for a farm. Mr. Wallace suggests that the girls of Monroe hall don't understand why the boys should go into this business over in the arts department.

There has been a recent addition made to the gallery. Several good group pictures have been taken by Mrs. Turk and will be on the exhibit board.

A number of the farm mechanics problems have been completed and are on exhibit in the drawing room.

The bird houses being made by the nature study girls are rapidly nearing completion.

WHEN FATHER

STARTS TO SNORE

The supper dishes washed and dried,
Ma starts in darnin' socks.

Dad's in his rockin' chair an' reads,
An' smokes his pipe an' rocks.

But pretty soon his rockin' stops,
An' then we hear a roar.

Gee whiz! It's simply terrible
When father starts to snore.

Ma says it sounds just like them guns
That's boomin' out in France;

But, anyhow, he snores so hard
The house just seems to dance.

Sometimes he just breaths hard a
spell

And then lets out a boom
That seems to me will bust the walls

Right out the settin' room.
Sometimes he'll almost choke to

death,
An' jump an' snort an' shake;

An' then we kids know right away
Our dad is now awake.

Says ma, "Why, pa, you was asleep"
But pa says, "No sir-ee;

I've just been readin' 'bout the war
An' them new guns," says he.

"I guess you dreamed about them
guns,"

Says ma, an' winks at me,
"An' tried to im-me-tate their noise"

But father says, "not me!"
Then reads some more, but soon leans

back,
An' soon he shakes the door.

Oh, goodness me! There's sure some
noise

When father starts to snore.
—Harold W. Nichol, Masonic Ob-

server.

It is reported hat Mr. M. J. Green

has been swamped by offers from

baseball leagues to join their teams

as catcher. It seems as though Mr.

Green has shown unusual talent along

this line.

JOKES

Jean Findley: "I wish I knew my own mind."

Dolly K.: "You ought to be glad you don't or you would shoot yourself."

Bill Hanna: "There are lots of girls who don't ever intend to marry."

Walter Davis: "How do you know?"

Bill Hanna: "I have proposed to several."

William Pittman: "Do you think it would be foolish for me to marry a girl who was my intellectual inferior?"

Chorus: "More than foolish—impossible."

Instructor: "Tell me of your early educational hardships."

Student: "Well, we lived seven blocks from a Carnegie library and we had no automobile."

Barton: "Aret you fond of a joke?"

J. J.: "Why, I hardly know you."

Barton: "I mean a joke you laugh at."

J. J.: "You're the funniest thing I've seen lately."

Margaret Mayer went down to the depot to see him off. The train pulled up to the station and a charming young lady all dressed in green got off.

M. M.—"I am so glad she got off, I wouldn't want you on the same train with her."

He—"Yes, it would be just like me to fall for her; I always fall for something green."

Miss Dobbs: "What are the names of the teeth?"

Student: "There are eight canines, eight cuspids, two molars and eight cuspidors."

Dull—"What's the idea of going around saying 'O War, O War' every time you drop a book?"

Wise—"Don't you know a synonym when you hear one?"

Dear Ed: What is the correct way to eat soup? Is it permissible to pick chicken up with the fingers?"

Answer: 1—Soup should never be eaten with a knife or fork. A straw is much better. Also never blow on your soup to cool it; use your hat to fan it. 2—It depends entirely on whose chicken it is. If you do pick it up with the fingers, drop it into the sack at once.—Nubbin, York.

What would happen if Floyd Wood Mary Bolster

Mistress: "So your matrimonial life was very unhappy. What was the trouble? December wedded to May?"

Chloe Johnson: "Law, sake, no, mam! It was Labor day wedded to de Day ob Rest."—Life.

Mervil Volkel: "How far are we going to walk this evening?"

Jessie Rice: "To Dykes."

M. V.: "Let's stop there and get some candy."

His life blood trickled o'er my hand,
I tried in vain to stop its flow;

But as I staunched the wound, I

knew,

He could not rally from the blow.

I held him close in anguish great,
As though to call him back again,

Alas, he could not with me stay,
My dear old trusty Fountain Pen.

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DOMESTIC SCIENCE DEPT.

Miss Alta Parker and Miss Anna Hinch gave a breakfast in the dining room of the D. S. room and had as their guests Mrs. Yost, Mrs. Fulton, Miss Webb and Miss Atkins.

The girls have only been at this work for five weeks and they planned the menu and worked out the cost of each plate themselves.

Miss Dana Waynick was hostess at a dinner party last Tuesday evening. The room was decorated in all of the spring colors, this being carried out in yellow and green. The menu was as follows:

Broiled steak, scalloped potatoes.
Green peas, banana salad,
Prune whip with lemon sauce and oatmeal cookies.

The purpose of the meal was to supply each person with the right number of calories for the one meal. We might add that this is also called a Hoover dinner.

WAR CONSERVATION RECIPES

Sugarless Cake.

½ cup of butter.
½ cup of Karo.
1 cup maple syrup.
2 eggs.
½ cup hot water.
2 cups of wheat flour.
½ cup barley flour.
¾ teaspoonful of soda.
2 teaspoonfuls baking powder.
½ teaspoonful ginger.

Cream butter, add gradually the combined syrups. Add two eggs, well beaten and alternately the hot water with flour sifted with baking powder, soda and ginger. Bake in pan about 11x7½ inches one-half an hour. Turn from pan and cool. Spread cake with maple syrup frosting. Decorate with pecans or other nut meats.

Maple Sugar Frosting.

Boil one and one-fourth cups maple syrup and two tablespoons of red label Karo until it threads. Pour gradually on the well-beaten whites of two eggs, beating constantly.

If the frosting is too soft, return to fire over boiling water and beat until thickened.

GROUP ADVISERS ENTERTAIN

Miss Barton and Mr. Craig entertained group 7 in the Y. W. C. A. room Tuesday evening at 6 o'clock. Later they enjoyed a pleasant time at "Play Hour."

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Y. W. C. A.

A devotional meeting of the Y. W. C. A. was held last Thursday afternoon in the Y. W. room. The topic taken up was, "The Lessons We Can Get from Nature." Several took part in the discussion, making it an interesting and inspiring meeting. After this plans were discussed for making the future programs the very best possible, and for getting the student body to come, take part, and enjoy each meeting. We are sorry a greater number have not been attending, as we feel you have missed some very helpful things. Another thing—we are going to have some social functions each month from now on—don't miss those good times with us.